

WORKSHOPS FOR TEACHING ASSISTANTS

Fall 2017

University of Florida Graduate School

Sponsored by

Teaching Center

The following seminars/workshops are free; however, for planning purposes, *we request that you pre-register*. Certificates of participation will be presented to TAs who complete at least 10 of the general workshops (*G*) and/or at least 10 of the technology workshops (*T*). Workshop presenters (faculty from departments across campus) will be announced later. The session titles are listed below:

- I. **“Orientation” (REQUIRED) –G**
A general orientation to your new teaching role at the University of Florida. Campus resources and advice on becoming an effective teacher will be presented.
8:15-12:00 Noon, Tuesday, August 15
12:00-1:00 PM Box Lunch Provided
1:00-4:00 PM, Tuesday, August 15
Carleton Auditorium
- II. **“International TAs in UF Classrooms” –G**
Tips for International TAs about cultural differences in teaching methods and student interactions in the U.S.
2-4 PM, Thursday, August 17
TUR L005
- III. **“Technology for Teaching in UF Classrooms” –T**
What new (and old) technology you’ll find in today’s university classrooms, and how it can improve your teaching
9:30-11:30 AM, Friday, August 18
TUR L005
- IV. **“e-Learning@UF -- Facilitate & Engage+” –T**
Learn how to navigate, create quizzes, manage grades, facilitate student activities, etc. in Canvas
1-5 PM, Friday, August 18
HUB 221
- V. **“How to be a Great Online/Hybrid TA” –T**
Learn about teaching online while completing online modules using Canvas
Anytime
<http://teach.ufl.edu>
- VI. **“Leading Discussions” –G**
How to structure questions to increase learning and class participation
5-7 PM, Tuesday, August 29
TUR 2319
- VII. **“Oral Presentation Skills” and “Planning Your Lecture” –G**
Planning and delivering your lecture
5-7 PM, Tuesday, September 5
TUR 2319
- VIII. **“Best Practices for Group Work in e-Learning” –T**
Design a great group assignment with individual accountability and manageable feedback mechanisms
5-7 PM, Thursday, September 7
HUB 221
- IX. **“Writing across the Curriculum” –G**
Strategies for writing to learn and learning to write in different disciplines
5-7 PM, Tuesday, September 12
TUR 2319
- X. **“Power of Rubrics & Peer Review in Canvas” –T**
Designing and using rubrics for assessment and peer review
5-7 PM, Thursday, September 14
HUB 221

- XI. “Testing and Grading” –G** 5-7 PM, Tuesday, September 19
Test construction skills, grading procedures, & interpretation of test data TUR 2319
- XII. “Synchronous Tools in e-Learning: BigBlueButton” –T** 5-7 PM, Thursday, September 21
Tools and strategies to foster student engagement both online and in the classroom HUB 221
- XXII. “Creating a Teaching Portfolio” –G (also on Nov. 7)** 4-6 PM, Thursday, September 21
How to showcase your teaching skills & development Yon 409
- XIII. “Basic Principles of Learning” –G** 5-7 PM, Tuesday, September 26
Intro to learning principles that are most useful to teaching TUR 2319
- XIV. “Using Streaming Media & Web Conferencing w/your Course” –T** 5-7 PM, Thursday, September 28
Using streaming media, lecture capture, and web conferencing to improve student learning (Bring your laptop and earbuds to learn to record from your desktop, edit files, & load to My Mediasite Portal.) HUB 221
- XV. “Diversity in the Classroom” –G** 5-7 PM, Tuesday, October 3
Creating a learning environment which meets the needs of a diverse student population TUR 2319
- XVI. “Troubled & Disruptive Students” –G** 5-7 PM, Tuesday, October 10
Identification of & strategies for dealing with students with serious problems TUR 2319
- XVII. “Using e-Learning Data to Improve Learning” –T** 5-7 PM, Thursday, October 12
Identify struggling students, enhance assessment reliability and validity, and improve learning using e-Learning analytics. HUB 221
- XVIII. “Suicide Prevention” –G** 5-7 PM, Tuesday, October 17
Learning how to recognize indicators of depression/suicidal thoughts in students, & how to respond TUR 2319
- XIX. “The Flipped/Hybrid Classroom” –T** 5-7 PM, Thursday, October 19
Use classroom time for problem solving & concept enrichment CSE E235
- XX. “Creating a Syllabus” –G** 5-7 PM, Tuesday, October 24
Organizing & communicating class expectations through a clear, logical syllabus TUR 2319
- XXI. “Learning Outcomes in e-Learning” –T** 5-7 PM, Thursday, October 26
Setting up outcomes and tracking students’ mastery within a course. How to link assignments to outcomes and quizzes. HUB 221
- XXII. “Creating a Teaching Portfolio” –G** 5-7 PM, Tuesday, November 7
How to showcase your teaching skills & development TUR 2319

Register for these workshops online at www.teachingcenter.ufl.edu.
 (Select “TA Development” from the menu.)