ACCOMMODATIONS & RESOURCES: A TA GUIDE TO SUPPORTING DRC STUDENTS

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WHY TALK ABOUT DISABILITY?

FACULTY and TA’s HAVE AN IMPACT ON STUDENTS.

- Students with disabilities report not finishing their degree because of:
  - Inconsistent Accommodations
  - Lack of faculty and TA awareness of disabilities, disability resources and implementing accommodations
  - Students have negative attitudes/perceptions of faculty and instructors (and sometimes TA’s, although often they feel more comfortable with TA’s)
RAISE YOUR HAND IF...

You’ve received an accommodation letter from a student this semester

You’ve not understood an accommodation requested

You’ve consulted with a faculty member about a student who needed accommodations

You’ve referred a student to the DRC

You know how to refer students to the DRC

You’ve helped a student receive access to accommodations

You’ve facilitated or helped facilitate an accessible class
UF STUDENTS

- DRC students registered in 2016-2017
  - 2,297 students
  - 4.4% of the total UF student population

- Categories of disability, by primary disability:
  - 31% Mental Health Impairments
  - 26% Attention Deficit/Hyperactivity Disorder
  - 18% Learning Disorders
  - 13% Medical/Chronic Health Conditions
  - 6% Other: Hearing, Vision, TBI, Autism
  - 5% Physical/Mobility Impairments
MEET DELAINA: THINK ABOUT WHETHER YOUR COURSES ARE ACCESSIBLE OR INCLUSIVE FOR HER

https://www.youtube.com/watch?v=mywCvtGjnTQ
RE-FRAMING DISABILITY

Medical Model to Social Model

Gold standard is universal design

Designing courses to be accessible

Disability results from barriers in the classroom environment or course
COMMON ACADEMIC ACCOMMODATIONS

• Note-taking services
• Access to course materials (e.g. copy of PowerPoint Presentations)
• Access to course materials in an alternative format
• Services for students with hearing impairments (e.g. captioning, interpreter)
• Accommodated testing (e.g. access to an extended exam time, a low distraction environment, assistive technology, a scribe)
• Educational/Lab Assistants
**DRC Services**

- Disability management counseling
- Strategy and academic coaching sessions
- Classroom/testing accommodations
- Screenings for Learning Disorders, ADHD, and Mental Health Disorders
- Disability specific strategy groups
- Assistive Technology Lab
- Advocacy for academic accommodations
- Support with attitudinal barriers
LOW DISTRACTION TESTING
TESTING INTEGRITY

• Proctors
• Closed circuit video monitoring
• Restricted access drive for saving test materials
• Full-time staff oversee the test material preparation
• Incident reports where testing staff suspect academic dishonesty are reported to the professor and Student Conflict Resolution
If a student in your class has a disability and is not yet registered with our office, you may have them contact us at the phone number above.